

Contents

List of Figures ix

List of Tables xi

Foreword xiii

Preface and Acknowledgments xix

Section I. Professional Development

1. Focusing on Well-being 3

Irene M. Estores and Margaret C. Lo

2. Medical Error and Resilience 26

Maryam Sattari, James Smith, and Robert Watson

3. Attitude and Work Ethic 49

Henrique Kallas and Rebecca J. Beyth

4. Professional Identity Formation 69

Melanie Gross Hagen, Neal Holland, and Lynn Monrouxe

5. Graceful Self-Promotion: An Approach for Career Development 87

Katherine N. Huber, Zareen Zaidi, and Page S. Morahan

Section II. Professionalism Issues

6. Teaching Women and Minorities: The Challenges of
Microaggressions in Medical Education 107

Dianne Goede, Danielle Panna, Zareen Zaidi, and Monica Vela

7. Courage in Medicine 130

John Massini, Nila Radhakrishnan, and Eric I. Rosenberg

8. The Secret in the Care of the Learner 146

Ying Nagoshi, Paulette Hahn, and Alma Littles

9. Teaching Humility and Avoiding Hierarchy 163

Jason S. Fromm, Robert S. Egerman, and Rebecca R. Pauly

Section III. Implications for Teaching

10. A Framework for Discussing Controversial Topics in Medical Education 181
Ryan Nall, Lauren Solberg, Robert L. Cook, and Brenda Rogers
 11. Teaching in the Electronic Era: Medical Records and Social Media 202
Edlira Maska, Eric I. Rosenberg, and Daniëlle Versteegen
 12. Introspection about Role Modeling 220
Juan Guarderas, Maureen Novak, and Carolyn Stalvey
 13. Teaching and Learning Empathy 234
Ashleigh Wright, Jeffrey Budd, and Rebecca R. Pauly
- Appendix. Preventing Burnout and Promoting Resiliency: The Coach Approach 253
- Index 255